General Information	
Academic subject	Early Childhood Pedagogy
Degree course	Sciences of Education and Training
Curriculum	
ECTS credits	5+1
Compulsory attendance	Not
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Gabriella Falcicchio	gabriella.falcicchio@uniba.it	M-Ped/01

ECTS credits details			
Basic teaching activities	Pedagogy	M-Ped/01	5+1

Class schedule	
Period	Semester 2 nd
Year	Year 3 rd
Type of class	Classroom lessons

Time management	
Hours measured	1h=60'
In-class study hours	55
Out-of-class study hours	95

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisite requirements	Students know the main contemporary pedagogic theories and the history of pedagogy; the know how to find their way through pedagogic and educational language; they possess a study method which is adequate to the discipline.
Expected learning outcomes	 Knowledge and understanding: students thoroughly know the main pedagogic theories and they can place them chronologically; they are fluent in basic concepts; they know Social Pedagogy topics and issues with particular attention to nonviolence. Applying knowledge and understanding: students know how to interpret sociological data and education statistics with particular attention to childhood studies; they can interpret laws and norms relevant to those areas. Making informed judgements and choices: students can analyse social and educational situations according to pedagogic categories, they can evaluate the need for an educational action, elaborate a detailed and meticulous judgment regarding covered topics; they can articulate critical thinking. Capacities to continue learning: students can use Pedagogy research methods.

Contents	Early Childhood Pedagogy; perinatal period; Maria Montessori's pedagogic vision; outdoor education; nonviolent communication with children.
Course program	
Bibliography	 Honegger Fresco G., <i>Da solo, io! Il progetto pedagogico di Maria</i> <i>Montessori da 0 a 3 anni</i>, la meridiana, Molfetta 2018. Antonietti A., Bertolino F. (a cura di), <i>A tutta natura! Nuovi contesti</i> <i>formativi per l'infanzia di oggi</i>, Junior, Reggio Emilia 2017. Falcicchio G., <i>Il primo sguardo. Prime ore di vita, cure prossimali e</i> <i>affettività</i>, Fasi di Luna, Bari 2014. A book between: Falcicchio G., <i>Profeti scomodi, cattivi maestri. Imparare ad educare con e</i> <i>per la nonviolenza</i>, la meridiana, Molfetta 2018. Falcicchio G., <i>Accarezzando. Per una educazione gentile</i>, la meridiana, Molfetta 2020 (in press). Communication Laboratory (optional puchase): E. Di', <i>Con voce bambina</i>, la meridiana, Molfetta 2010. G. Boari, E. Buccoliero, <i>Papà di sole e papà di tempesta</i>, la meridiana, Molfetta 2018 (ebook).
Notes	
Teaching methods	The course is organized in frontal lessons, multimedia projections, deepening seminars with the support of experts, case studies, films and documentaries.
Assessment methods	Students can choose between a written or oral final test.
Further information	Additional email gfalcicchio@hotmail.com